

David A. Kalkstein

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ACADEMIC POSITIONS

Stanford University, Postdoctoral Scholar 2017 – Present
Advisor: Dr. Gregory Walton

EDUCATION

New York University, PhD in Social Psychology 2017
Minor in Quantitative Psychology
Dissertation: *Creating Expansive Learning Environments: Abstract Thought Promotes Social Learning Across Psychological Distance*
New York University, MA in Psychology 2014
Advisor: Dr. Yaacov Trope

Cornell University, BA, Psychology and Sociology, *summa cum laude* 2011
Honors Thesis: *Construal Level Theory, Action Identification Theory, and Self-Control: A New Approach to Ego-Depletion*
Advisor: Dr. Melissa Ferguson

HONORS AND AWARDS

Friends of Katzell Summer Fellowship 2016
Dean's Dissertation Fellowship 2016 – 2017
SPSP Graduate Student Travel Award 2013
Dean's Student Travel Grant, NYU 2013
National Science Foundation Graduate Research Fellowship, Honorable Mention 2012
Henry M. MacCracken Fellowship, New York University 2011 – 2016
T.A. Ryan Award for "best honors project in a given year", Cornell University 2011
Phi Beta Kappa 2011
Einhorn Discovery Grant, Cornell University 2010
Cornell Undergraduate Research Grant, Cornell University 2010
Psychology Honors Program, Cornell University 2010 – 2011
Dean's List, Cornell University 2007 – 2011

PUBLICATIONS

Kalkstein, D. A., Fujita, K., & Trope, Y. (2018). Broadening mental horizons to resist temptation: Construal level and self-control. Chapter to appear in de Ridder, D. T. D., Adriaanse, M. A., & Fujita, K (Eds.), *Handbook of Self-Control in Health and Well-Being*. London: Routledge Press.

Kalkstein, D. A., Hubbard, A. D., & Trope, Y. (2018). Beyond direct reference: Comparing the present to the past promotes abstract processing. *Journal of Experimental Psychology: General*, *147*, 933-938.

Kalkstein, D. A., Hubbard, A. D., & Trope, Y. (2018). Expansive and contractive learning experiences: Mental construal and living well. In J. Forgas & R. Baumeister (Eds.), *The Social Psychology of the Living Well*. New York: Psychology Press.

Kalkstein, D. A., Kleiman, T., Wakslak, C. J., Liberman, N. & Trope, Y. (2016). Social learning across psychological distance. *Journal of Personality and Social Psychology*, *110*, 1-19.

Kalkstein, D. A. & Fujita, K. (in press). Temptation. In K. Sweeny & M. Robbins (Eds.), *The Wiley Encyclopedia of Health Psychology: Volume II, The Social Bases of Health Behavior*.

Jost, J. T., Stern, C., & Kalkstein, D. A. (2012). What's so insidious about "peace, love, and understanding"? A system justification perspective. *Behavioral and Brain Sciences*.
[Commentary]

MANUSCRIPTS IN DEVELOPMENT

Invited Resubmission

Kalkstein, D. A., Bosch, D. A., & Kleiman, T. (JEP:LMC). The contrast diversity effect: Increasing diversity of counter-examples increases generalization from a single item.

Under Review

Kalkstein, D. A., Hackel, L. M., & Trope, Y. (JESP). Person-centered cognition: The presence of people in a visual scene promotes relational reasoning.

Ongoing Research

Kalkstein, D.A., Brady, S. T., Rozek, C., Walton, G.M. (in progress). Scaling up wise-feedback interventions to promote trust between under-represented students and teachers in AP.

SYMPOSIA CHAIRED

Social synchrony in cognition, affect, and neural responding. (2018, October). Symposium to be presented at the Society for Experimental Social Psychology Conference, Seattle, WA. (Co-chaired with Yaacov Trope)

Making cognition social: How thinking, reasoning, and learning change in social versus nonsocial situations. (2017, October). Symposium presented at the Society for Experimental Social Psychology Conference, Boston, MA. (Co-chaired with Leor Hackel)

Alone vs. together: Social effects on individual cognition. (2017, January). Symposium presented at the Society for Personality and Social Psychology Conference, San Antonio, TX. (Co-chaired with Veronica Dudarev)

PRESENTATIONS

Kalkstein, D. A. (2017). *Construal level theory and transcending the here-and-now*. Invited Talk. Mission College, Santa Clara, CA.

Kalkstein, D. A. (2017). *Creating expansive learning environments: Construal levels in learning from near and distant others*. Invited Talk. Stanford Social Lab, Stanford, CA.

Kalkstein, D. A., Kleiman, T., Wakslak, C. J., Liberman, N., & Trope, Y. (2017). *Beyond the self: Social learning and the transcendence of direct experience*. Presented at the Society for Experimental Social Psychology Annual Conference, Boston, MA.

Kalkstein, D. A. (2017). *Meaning makers: The presence of others promotes relational reasoning in visual scenes*. Invited talk. Stanford Psychology Department Colloquium Series, Stanford, CA.

Kalkstein, D. A. (2017). *Creating expansive learning environments: Abstract thought promotes social learning across greater distances*. Invited Talk. Social Cognitive and Affective Neuroscience Lab, Columbia University, New York, NY.

Kalkstein, D.A. (2017). *Social learning and the transcendence of direct experience*. Presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.

Kalkstein, D.A. (2016). *Beyond direct perception: comparing the present to the past promotes abstract processing*. Invited talk. Regulation Action and Motivated Perception Lab, Rutgers University, New Brunswick, NJ.

Kalkstein, D.A., Kleiman, T., & Trope, Y. (2016). *Social learning across psychological distance*. Presented at the Attitudes and Social Influence Pre-Conference to the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Kalkstein, D.A. (2015). *Generalizing from generalizations: The effect of contrasts in category representations*. Presented at the New York University Brown Bag Series, New York, NY.

Kalkstein, D.A., Kleiman, T., & Trope, Y. (2015). *Learning from near and far others*. Presented at the 2nd annual New Paths to Purpose Research Network Meeting, University of Chicago Booth School of Business, Chicago, IL.

Kalkstein, D.A., Kleiman, T., & Trope, Y. (2015). *Learning from others vs. learning from the self: How social learning influences representations of category structure*. Poster Presented at the Mental Simulation Pre-Conference to the 16th Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Kalkstein, D.A. (2015). *Social learning across psychological distance*. Presented at the New York University Brown Bag Series, New York, NY.

Kalkstein, D.A., Kleiman, T., & Trope, Y. (2014). *Emulating self-control*. Presented at the 1st annual New Paths to Purpose Research Network Meeting, University of Chicago Booth School of Business, Chicago, IL.

Kalkstein, D.A. (2014). *Social learning and the impact of psychological distance*. Presented at the New York University Brown Bag Series, New York, NY.

Kalkstein, D.A., Kleiman, T., & Trope, Y. (2014). *Learning of categorization from near and far others*. Poster presented at 15th Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

Kalkstein, D.A. (2013). *Modeling across psychological distance*. Presented at the New York University Brown Bag Series, New York, NY.

Kalkstein, D.A., & Trope, Y. (2013). *Modeling across psychological distance*. Poster presented at 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Kalkstein, D. A., Stern, C., Jost, J. T., & Trope, Y. (2012). *Political ideology and construal levels: Their effects on essentialist thinking about sexual orientation*. Presented at the 35th Annual Meeting of the International Society of Political Psychology, Chicago, IL.

Kalkstein, D.A. (2012). *Social learning and emulation across psychological distance*. Presented at the New York University Brown Bag Series, New York, NY.

Kalkstein, D.A., & Ferguson, M.J. (2011). *Self-control, construal level theory, and action identification theory: A new approach to ego-depletion patterns*. Poster presented at Cornell University.

TEACHING EXPERIENCE

Instructor

Statistics for the Behavioral Science, *Undergraduate* (Summer 2015)
Mean Instructor Evaluation – 4.4/5

Teaching Assistant

Social Psychology, *Undergraduate* (Spring 2014 for Dr. Tessa West)
Social Psychology of Self-Control, *Undergraduate* (Fall 2012; Fall 2014 for Dr. Yaacov Trope)
Statistics for the Behavioral Sciences, *Undergraduate* (Summer 2013 for Dr. Erin Hennes)
Regression, *Doctoral* (Fall 2012 for Dr. Patrick Shrout)

Guest Lecturer

“Using DirectRT and Medialab to Conduct Social Cognition Research”
Research Methods, Dr. Madeline Heilman (Fall 2012)

“Modelling and Plotting Simple Effects in Multiple Regression”
NYU Social Psychology Statistics Training Session: April 2014

MENTORING

Master's Thesis Students Supervised

Nicollette Krenzien (Spring 2015 – Spring 2017)

Lu Dai (Fall 2015 – Spring 2017)

Abigail Bisi (Fall 2016 – Spring 2017)

Undergraduate Honors Thesis Students Supervised

Serena Bonomo (Fall 2016 – Spring 2017)*

Tenay Greene (Fall 2016 – Spring 2017)*

Abigail Bisi (Fall 2015 – Spring 2016)*

Vanessa Wu (Spring 2015 – Fall 2016)

Loren Oumarova (Fall 2012 – Spring 2013)*

Undergraduate Independent Research Project Students Supervised

Andrew Steinhart (Fall 2014 – Spring 2015)

*Winners of Dean's Undergraduate Research Fund award (\$1000-\$1500)

STATISTICAL CONSULTANT

SocioEconomic Evaluation of Dietary Decisions Program, NYU Medical School (2017)

SERVICE

Ad hoc reviewer:

Aggressive Behavior

Austrian Science Fund

British Food Journal

European Journal of Social Psychology

International Journal of Research in Marketing

Israel Science Foundation

Journal of Behavioral Decision Making

Journal of Personality and Social Psychology

Nature Human Behaviour

Perspectives on Psychological Science

Poster Reviewer for NYU Diversity Summer Student Research Conference (2017)

Research Mentor for NSF REU: NYU Center for Behavioral Statistics and the Study of

Motivated Perception, Summer Internship Program, New York University (2017)

Panelist for Undergraduate Professional Development Workshop, New York University (2016)

Lab Coordinator, Trope Lab, New York University (2013-2015)

Graduate Admissions Committee, Social Psychology, New York University (2014)

Organizer of Social Psychology Statistics Training, New York University (2014)

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology

REFERENCES

Yaacov Trope
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